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The Six Dakar Goals

The participants of the World Education Forum met in Dakar, Senegal, in April 2000, at the conference “Education for All: Meeting Our Collective Commitments”. At this meeting they came up with six major goals of the EFA Project. These goals are the following:

1. Expanding and improving comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children.
2. Ensuring that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to and complete, free and compulsory primary education of good quality.
3. Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life-skills programmes.
4. Achieving a 50 per cent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults.
5. Eliminating gender disparities in primary and secondary education by 2005, and achieving gender equality in education by 2015, with a focus on ensuring girls’ full and equal access to and achievement in basic education of good quality.
6. Improving all aspects of the quality of education and ensuring excellence of all, so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills.



Odluka o obrazovanju Nacionalnog foruma „Obrazovanje za sve”

Na osnovu člana 12 stav 2 Uredbe o Vladi Republike Crne Gore („Službeni list RCG“, br. 15/94 i 4/97), Vlada Republike Crne Gore na sjednici od 29. jula 2004. godine, donijela je

ODLUKU

O OBRAZOVANJU NACIONALNOG FORUMA „OBRAZOVANJE ZA SVE“

1. Obrazuje se Nacionalni forum „Obrazovanje za sve“, u sastavu:
 - 1) ZA NACIONALNOG KOORDINATORA – Bojka Đukanović, profesor Univerziteta Crne Gore
– za članove
 - 2) Filip Vujanović, Predsjednik Republike Crne Gore,
 - 3) Ranko Krivokapić, predsjednik Skupštine Republike Crne Gore,
 - 4) Milo Đukanović, predsjednik Vlade Republike Crne Gore,
 - 5) Dragan Kujović, potpredsjednik Skupštine Republike Crne Gore,
 - 6) Predrag Ivanović, ministar za međunarodne ekonomske odnose Srbije i Crne Gore,
 - 7) Vesna Kilibarda, ministar kulture,
 - 8) Slobodan Backović, ministar prosvjete i nauke,
 - 9) Slobodanka Koprivica, pomoćnik ministra prosvjete i nauke,
 - 10) Gzim Hajdinaga, ministar za zaštitu prava pripadnika nacionalnih i etničkih grupa,
 - 11) Ljubiša Stanković, rektor Univerziteta Crne Gore,
 - 12) Nedžmija Beriša, ljekar,
 - 13) Sabaheta Masličić, nastavnik,
 - 14) Zvonko Pavićević, predsjednik Samostalnog sindikata prosvjete, nauke i kulture Crne Gore,



The Declaration on Establishment of the National Forum “Education for All”

According to the article 12 paragraph 2 of the Regulation on the Government of the Republic of Montenegro (“Official Gazette of the Republic of Montenegro”, no. 15/94 and 4/97), at its session on July 29, the Government of Montenegro passed the following:

DECLARATION

ON ESTABLISHMENT OF THE NATIONAL FORUM “EDUCATION FOR ALL”

1. The National Forum “Education for All” is established, comprising the following members:

- 1) For the National Coordinator – Bojka Đukanović, professor at the University of Montenegro
– For the members
- 2) Filip Vujanović, President of the Republic of Montenegro, President of the EFA NF of Montenegro,
- 3) Ranko Krivokapić, President of the Parliament of the Republic of Montenegro,
- 4) Milo Đukanović, President of the Government of the Republic of Montenegro,
- 5) Dragan Kujović, Vice President of the Parliament of the Republic of Montenegro,
- 6) Predrag Ivanović, Minister for International Economic Affairs of Serbia and Montenegro,
- 7) Vesna Kilibarda, Minister of Culture of the Republic of Montenegro,
- 8) Slobodan Backović, Minister of Education and Science of the Republic of Montenegro,
- 9) Slobodanka Koprivica, Deputy Minister of Education and Science of the Republic of Montenegro,
- 10) Gzim Hajdinaga, Minister for the Protection of Human Rights and National and Ethnic Minorities of the Republic of Montenegro,
- 11) Ljubiša Stanković, Rector of the University of Montenegro,
- 12) Nedžmija Beriša, medical doctor,
- 13) Sabaheta Masličić, teacher,
- 14) Zvonko Pavićević, President of the Independent Union of Workers in Education, Science and Culture in Montenegro,

- 15) Šerbo Rastoder, profesor Univerziteta Crne Gore,
- 16) Anka Burić, profesor Univerziteta Crne Gore,
- 17) Sreten Škuletić, profesor Univerziteta Crne Gore,
- 18) Dragan Koprivica, profesor Univerziteta Crne Gore,
- 19) Branko Radojičić, profesor Univerziteta Crne Gore,
- 20) Miloš Milošević, predstavnik Hrvatske zajednice u Crnoj Gori,
- 21) Marko Špadijer, predsjednik „Matice Crnogorske“,
- 22) Dragan Bogojević, direktor Zavoda za školstvo,
- 23) Goran Đurović, predstavnik Centra za razvoj nevladinih organizacija,
- 24) Zoran Rajković, predstavnik Udruženja paraplegičara Crne Gore.

2. Zadatak Nacionalnog foruma „Obrazovanje za sve“ je:

- stvaranje uslova koji će omogućiti kvalitetno obrazovanje za sve građane u Crnoj Gori,
- iskorjenjivanje nepismenosti i smanjivanje broja djece koja rano napuštaju školu,
- suzbijanje diskriminacije u obrazovanju djevojčica,
- pružanje posebne podrške djeci sa posebnim potrebama,
- opismenjavanje odraslih lica i sticanje prvog zanimanja.

3. Sredstva za rad Nacionalnog foruma „Obrazovanje za sve“ obezbjeđuju se u Budžetu Republike.

4. Stručne i administrativne poslove za potrebe Nacionalnog foruma „Obrazovanje za sve“ obavlja Ministarstvo prosvjete i nauke.

5. Ova odluka stupa na snagu osmog dana od objavljivanja u „Službenom listu Republike Crne Gore“.

Broj: 01-
Podgorica, 29. jul 2004. godine

VLADA REPUBLIKE CRNE GORE
Predsjednik,
MILO ĐUKANOVIĆ

- 15) Šerbo Rastoder, professor at the University of Montenegro,
- 16) Anka Burić, professor at the University of Montenegro,
- 17) Sreten Škuletić, professor at the University of Montenegro,
- 18) Dragan Koprivica, professor at the University of Montenegro,
- 19) Branko Radojičić, professor at the University of Montenegro,
- 20) Miloš Milošević, representative of the Croatian Community in Montenegro,
- 21) Marko Špadijer, President of “Matica Crnogorska”,
- 22) Dragan Bogojević, Head of the Bureau of Education,
- 23) Goran Đurović, representative of the Centre for the Development of NGO Sector,
- 24) Zoran Rajković, representative of the Society of Paraplegics of Montenegro,

2. The tasks of the National Forum “Education for All” are:

- providing conditions for quality education for all Montenegrin citizens,
- elimination of illiteracy and reduction of the number of children who abandon school at an early age,
- elimination of discrimination in education of girls,
- offering additional support to children with special needs,
- teaching adults how to read and write and acquire a vocation.

3. The finances for the activities of the National Forum “Education for All” are provided from the Budget of the Republic.

4. The Ministry of Education and Science performs professional and administrative activities concerned with the needs of the National Forum “Education for All”.

5. This Declaration comes into force on the eighth day after being published in the “Official Gazette of the Republic of Montenegro”.

Nr.: 01-
Podgorica, July 29, 2004

THE GOVERNMENT OF THE REPUBLIC OF MONTENEGRO
Prime Minister,
MILO ĐUKANOVIĆ

O B R A Z L O Ž E N J E

U cilju pripreme neophodnih koraka za pokretanje projekta „Obrazovanje za sve“ u Crnoj Gori, a pod pokroviteljstvom UNESCO-a, predlažemo da Vlada donese odluku o obrazovanju Nacionalnog foruma „Obrazovanje za sve“.

Pokret „Obrazovanje za sve“ nastao je kao rezultat Svjetske konferencije Obrazovanja za sve. Od tada su vlade, nevladine organizacije, predstavnici civilnog društva, donatorske organizacije i mediji preuzeli aktivnosti obezbjeđivanja osnovnog obrazovanja za svu djecu, mlade i odrasle.

Deset godina kasnije, na Svjetskom forumu obrazovanja, usvojen je Dakarski okvir za akciju „Obrazovanja za sve“ kojim su se vlade obavezale da postignu cilj obezbjeđivanja kvalitetnog osnovnog obrazovanja za svu djecu do 2015. godine, sa posebnim naglaskom na obrazovanju djevojčica i pronalaženju sredstava za postizanje ovog cilja, kroz bilateralnu saradnju i međunarodne donatorske organizacije.

Okvir za akciju donešen u Dakaru rezultat je nalaza globalnog istraživanja „Obrazovanja za sve“ iz 2000. godine čiji su nalazi ukazali na to da više od 100 miliona djece ne ide u školu, kao i da postoji diskriminacija kada su u pitanju djevojčice, kao i to da je oko milijardu odraslih – pretežno žena – nepismeno.

Prateći iskustva drugih, dogovoreno je da se u Crnoj Gori obrazuje Nacionalni obrazovni forum koji će činiti eminentne ličnosti i stručnjaci Crne Gore, a koji će djelovati kao vodeće tijelo u okviru ovog nacionalnog programa. Takođe je potrebno imenovati Nacionalnog koordinatora za ovaj projekat, što je i bio predmet razgovora prilikom posjete Generalnog Sekretara UNESCO-a gospodina Matsuure Crnoj Gori.

Sredstva za rad Nacionalnog foruma obezbjeđuju se iz Budžeta Republike Crne Gore, a UNESCO je spreman da za potrebe organizacije prvog sastanka Nacionalnog foruma, koji će imati međunarodni karakter (koji je planirano da se održi od 18 do 21 septembra 2004. godine u Podgorici) participira dio troškova u iznosu od 12.000 USD, dok će se ostatak troškova u iznosu od oko 10.000 EUR obezbijediti iz sredstava tekuće budžetske rezerve.

Stručne i administrativne poslove za potrebe Nacionalnog foruma obavljat će Ministarstvo prosvjete i nauke.

Ministarstvo prosvjete i nauke smatra da bi ovaj projekat imao veliki značaj za promociju Crne Gore u međunarodnim krugovima, s obzirom na to da bi pokretanjem ovog projekta Crna Gora postala centar regionalne saradnje pokreta „Obrazovanje za sve“.

EXPLANATION

In order to take the necessary steps for implementation of the project “Education for All” in Montenegro, sponsored by UNESCO, we propose that the Government passes a Declaration on Establishment of the National Forum “Education for All”.

The movement “Education for All” emerged as a result of the World Conference of Education for All. Since then, many governments, non-governmental organizations, representatives of civil society, donor organizations and media, undertook activities in order to provide basic education for all the children, the young and the adults.

Ten years later, at the World Forum of Education, the Dakar Framework for the movement “Education for All” was adopted. The governments obliged themselves to attain the goal of providing quality basic education for all children until 2015, with particular emphasis on education of girls and providing funds for attainment of this goal, through bilateral cooperation and international donor organizations.

The Framework for Action adopted in Dakar represents the result of the findings of the global research “Education for All” from 2000, which pointed to the fact that more than 100 million children in the world do not go to school, as well as that there is discrimination when girls are concerned. The findings of the research also revealed that about one billion adults in the world are illiterate – predominantly women.

Following the experiences of others, an agreement was reached that the National Education Forum should be established in Montenegro, which would include prominent personalities and experts from Montenegro, and which would function as the leading body within this national programme. It is also necessary to nominate the National Coordinator for the Project, which was one of the topics discussed with Mr. Matsuura, General Secretary of UNESCO, during his visit to Montenegro.

Funds for the work of the National Forum are provided from the Budget of the Republic of Montenegro, and UNESCO is prepared to set aside 12.000 USD for the costs of the organization of the first meeting of the National Forum, which will be of international character (planned to be held on 18-21 September 2001 in Podgorica). The rest of the expenses to the amount of about 10.000 EUR will be provided from the funds of the current budget reserve.

Expert and administrative tasks for the needs of the National Forum will be managed by the Ministry of Education and Science.

The Ministry of Education and Science considers this project would be of great significance for international promotion of Montenegro, concerning the fact that by launching this project Montenegro could become the center of regional cooperation of the project “Education for All”.



The First Meeting of the EFA National Forum of Montenegro

Establishment of the Forum

According to the article 12 paragraph 2 of the Regulation on the Government of the Republic of Montenegro (“Official Gazette of the Republic of Montenegro”, no. 15/94 and 4/97), at its session on July 29, the Government of Montenegro passed the Declaration to form the EFA National Forum of Montenegro. The most prominent members of the political and educational circles in the country were elected its members (See page 5). Mr. Filip Vujanović, President of the Republic of Montenegro, was appointed the President of the Forum. Professor Bojka Đukanović was appointed the National Coordinator.

The First Meeting

The first meeting of the National Forum was held on September 18-21, 2004. The venue of the meeting was the Meeting Hall of the Government Building in Podgorica.

The meeting was of international character. Besides the participants from Montenegro, prominent personalities, ministers and experts in education from Albania, Bosnia and Herzegovina, Croatia, Kosovo, Lithuania, Macedonia, Moldova, and Slovenia, as well as the representatives from the leading world associations and institutions (UNESCO, UNDP, UNICEF, OSCE, World Bank). The members of the Diplomatic Corps also took part in the Meeting.

The Sessions

The Forum was opened by the welcome address of the President of Montenegro, Mr. Filip Vujanović, followed by the address of Prime Minister Mr. Milo Đukanović. On behalf of the Government of the Republic of Montenegro and its political establishment, both the President and the Prime Minister voiced their full support to the EFA activities in Montenegro, as well as at the regional and global level. The Minister of Education and Science, Mr. Slobodan Backović, talked about the reform of education and the EFA plans for Montenegro. Mr. Alexander Sannikov, representative of UNESCO, reported on EFA and its Global and European Perspectives. At the session dedicated to EFA in Europe, the representatives of Moldova and Lithuania hosted presentations of their experiences. The Vice Rector of

the University of Montenegro, Mr. Mitar Mišović, related EFA to the knowledge society from the Montenegrin perspective.

During the Meeting, the first reports, inputs and discussions indicated the profile of the prospective national plan of action. Besides the decisiveness to meet the Six Dakar Goals, the specific needs of Montenegro were also emphasized. These needs include the overall and equal development of the country, civic education, dialogue of civilizations, cultural diversity, protection of the environment, education of Roma people, inclusive education, history of religions, insurance of quality in education, introduction and mastering of ICT in education, and relating all these to functional literacy.

The proposal to form a Working Group for sub-regional cooperation was accepted, and the newly formed group includes Macedonia, Moldova, Slovenia and Montenegro.

The Forum has concluded that its further steps would be to undertake a country-wide discussion on the national educational needs to be included in the draft of the National Plan of Action.

Media Coverage

The first EFA NF Meeting had excellent media coverage. All daily newspapers and TV houses reported daily, and in detail, on the work of the Forum. The Meeting itself was concluded with a press conference held by Mr. Sannikov, UNESCO representative, and Ms. Đukanović, the national EFA coordinator. This press conference was followed by a state TV interview (morning programme on 24 October) and a Radio CG1 interview (27 October) with the national EFA coordinator.

Cultural Events

The participants had two site visits, one to Cetinje, the historical capital of Montenegro, and the other to Kotor, a town enlisted in the UNESCO's World Heritage.



Addresses

The newly established EFA National Forum has concrete tasks of great importance for the Republic of Montenegro. These tasks are in accordance with the Six Dakar Goals, which include the solving of many problems such as illiteracy, education of children with special needs, education of girls, education of children belonging to minority ethnic groups, etc.

The meeting starts with the reports on the current state of education in Montenegro on one side, and with our expectations from this extremely important Project on the other. The Project is supported and observed by the Prime Minister Milo Đukanović and the Minister of Education and Science Dr. Slobodan Backović, as well as by a great number of experts from the University of Montenegro and other institutions.

From the Welcome Address by Filip Vujanović, the President of Montenegro

The main ideas of the EFA project are shared by the principles of the Montenegrin Government's Strategy for educational reform. It is quite redundant to say that education, or in other words investing in human resources, bears the foundation of the overall development of a society. Hence, the establishment of the National EFA Forum of Montenegro is particularly important for our country in its attempts to attain positive changes taking place in this domain throughout the world. The state of Montenegro is obliged to provide all its citizens with equal education, regardless of gender, race, nationality, creed, or any other category. However, today's world has more and more complex requirements for civilizational development, and in this sense projects such as EFA can help Montenegro advance on this road. Hence, I believe that not only the Government and the EFA NF will be engaged in the implementation of this project, but also the non-governmental sector and the overall society. I think that a wide national action for enhancement of our system of education is needed, the result of which will be generations of new experts educated in the best standards of the contemporary world.

From the Address by Milo Đukanović, the Prime Minister of Montenegro

It gives great pleasure and satisfaction to know that Montenegro has got a full support by UNESCO in the enhancement of the overall education in our country, which certainly is one of the Montenegrin priorities. Transformation of the educational system in small countries is particularly important, not only because it makes them closer to larger and more developed countries, but also because it can set an example to larger countries in which to transform require more effort and time. Montenegrin example in this context is admirable, because it has sustained a multiethnic orientation, which was not easy within the Balkan turmoil. The system of education was certainly the cornerstone for the positive Montenegrin score, because resistance to intolerance and xenophobia is based on knowledge. On the other hand, education can sometimes prove fatal, with textbooks full of hatred and prejudices. Hence, it is extremely important to build on positive practice, in which Montenegrin education has great share.

From the Address by Ranko Krivokapić, the President of the Parliament of Montenegro

It is in the interest of the Republic of Montenegro to implement the project “Education for All” and add the guidelines set by the Dakar Framework for Action for EFA to the current educational reform. Our goals are completely in accordance with the six goals set at the conference in Senegal four years ago. One of the main factors for the success of the EFA project is general cooperation with the countries in the region, and I hope that this cooperation will be developed to the advantage of all. Besides, following the guidelines of the EFA ideas takes us all closer to the European Union.

From the Address by Slobodan Backović, the Minister of Education and Science of Montenegro

The Dakar Framework of Action “Education for All” has been made in order to enhance the educational systems throughout the world. It is relevant to very different countries, perhaps because it is based on combination of insights that are grounded in both our innermost emotions and upon the global change that will either swallow us or propel us forward. Human desires are universal. Every child wants simple things: to be safe, to be cared for, to explore, to be competent, to build things, to have influence. Adults all over the world and in every society wish for the same things.

“Education for All” isn’t learning as the stepping-stone to a position in the given establishment. Instead, learning is a daily function of being human, an essential tool for creating oneself, one’s social milieu, also for building one’s entire country, cast into a swirl of changes that greet us every morning with the daily news programmes and put us to bed each night to the beat of the MTV.

From the Presentation by Vaiva Vėbraitė, Adviser to the President of Lithuania

The new European trends in education, particularly the changes at the university level, require a lot of effort, dedication and harmonization among European educational programmes. Bologna Process is one of the greatest common movements in current European reform of university education and Montenegro has already made the first steps.

From the Address by Mitar Mišović, the Vice Rector of the University of Montenegro



Global and European Perspectives in the Educational Process

The Address by Alexander Sannikov, UNESCO's Regional Education Adviser for Europe

Mr President,
Mr Prime Minister,
Mr Minister,
Your Excellencies,
Ladies and Gentlemen,

It is indeed a pleasure to represent UNESCO at the First Meeting of the National Forum for Education for All in Montenegro.

At the outset, I wish to convey to you warm greetings from Mr. Koïchiro Matsuura, Director-General of UNESCO, who visited Serbia and Montenegro last May and had very fruitful discussions on cooperation with UNESCO in all areas of its competence, in particular in promoting Education for All.

Education for All (EFA) is at the centre of UNESCO's education programmes and it is seen in its broadest sense: education for all, at all levels, and throughout life.

UNESCO is coordinating the EFA campaign internationally. In this task UNESCO starts from the principle that education is a basic human right and defines EFA as the six goals that were set in the Framework for Action, adopted in Dakar in 2000: universal access to and completion of primary education; gender equality; early childhood education; skills for young people; fighting illiteracy and improving all aspects of the quality education.

The EFA campaign involves many players, including intergovernmental agencies, national governments and civil society. Particular players stress specific aspects of the Dakar goals. For example, UNICEF has taken charge of the United Nations Girls' Education Initiative and the World Bank is particularly concerned with ensuring that children complete primary school. The Food and Agriculture Organization of the United Nations – FAO - has a special interest in education in rural communities.

UNESCO is called to coordinate this campaign internationally. For this purpose, the international EFA architecture was created. It includes the High-Level Group on

EFA, which the Director-General of UNESCO convenes annually. This Group brings together about thirty high-level representatives of the EFA stakeholder groups.

The work of the High-Level Group is supported by a Working Group on EFA convened by the Assistant Director-General for Education to review the EFA international strategy.

There are also other important elements of this international EFA mechanism, such as EFA Global Monitoring Report, EFA Flagship Initiatives and the EFA Global Action Week. Another important element is a Donor Group which focuses particularly on ensuring effective coordination between the Fast-Track Initiative, a programme of increased aid to education proposed by the World Bank, and other international assistance to the EFA.

The primary responsibility for educating people lies with each country. The Dakar Framework acknowledges that "The heart of EFA activities lies at the country level". Each country should have its own EFA Strategy and its own National Plan of Action which corresponds to its realities and priorities.

UNESCO assisted the EFA planning process in several ways. The document Country Guidelines on the Preparation of National EFA Plans of Action was produced and disseminated to all countries. Another document, "Generic Criteria for Assessing the Credibility of National EFA Plans", was prepared to help countries to develop better National EFA Plans that take account of gender, HIV/AIDS and post-conflict issues. Since 2000, about 150 countries have been assisted in the development of national planning for EFA.

Modalities of UNESCO intervention are adapted to the needs of particular countries, subregions and regions.

In the Europe Region, many countries have already prepared and approved their EFA Plans of Action, including Belarus, Croatia, Denmark, Estonia, Finland, Iceland, Latvia, Lithuania, Norway, the Republic of Moldova, the Federation of Russia, Sweden and Switzerland.

In the Baltic Sea Region a Special Working Group that includes Latvia, Lithuania and Sweden, chaired in 2004 by Lithuania, ensures coordination in the EFA among the countries of the subregion.

A number of important Conferences and meetings on specific EFA goals and issues have been held in recent years in Europe. Among them I would like to mention the Pan-European Conference on « Lifelong Learning in Europe: Moving Towards EFA Goals and CONFINTEA V Agenda » held in Sofia in November 2002. The Conference adopted the Sofia Call to Action stressing the need for continued progress on the implementation of EFA and lifelong learning policies in Europe.

The South-East Europe has been a priority region for UNESCO. In his address to the High-Level Conference on Strengthening Cooperation in South-East Europe, held at UNESCO Headquarters in Paris in April 2002, The Director-General pointed out that:

« South-East Europe is a region that has been torn apart by years of conflict, misunderstanding and mutual distrust. The effects of the explosive situation that prevailed there in the 1990s were felt well beyond its own States, reaching throughout the European continent and even further afield. »

In the same address, speaking about the future action of UNESCO in this region, the Director-General in particular highlighted the role of education. He said:

« I'm convinced that the scope of cooperation that is opening up for us is very great. In education, first of all, because education is often the key that unlocks many closed doors : an education that enables each person to acquire the necessary tools for full, all-around participation in the emerging knowledge societies, as well as an education that teaches respect for others, shared history and democratic values. In a word, the kind of education that teaches the essential values for « learning to live together »

The High-Level Conference adopted a Strategic Plan of Priority Action for the Region which includes a number of major projects in education and in other areas of competences of UNESCO.

Our meeting today is linked with the implementation of this strategic vision, as we in UNESCO believe that the creation and effective functioning of the EFA Forum in Montenegro will not only permit to ensure the achievement of EFA goals in Montenegro, but also will be instrumental for promoting cooperation between the countries of this region.

I would like, therefore, particularly thank the representatives of several countries from the South-East Europe, and partner agencies and organizations present today for participating in this important meeting.

I would like also to thank Mrs. Vaiva Vebraite, the Adviser to the President of Lithuania, who chairs the EFA Coordination Group of the Baltic Sea Countries, and Mr. Dainius Numgaudis, State Secretary of the Ministry of Education and Science of Lithuania, for attending this meeting to share the EFA experience of the Baltic Sea countries, and in particular of Lithuania.

Concluding, I would like to mention that last spring, when we discussed with colleagues here in Montenegro the preparation of this first session of the EFA Forum, we agreed to link from the very beginning the preparation of the EFA Plan of Action with the debate on Building the Knowledge Society in Montenegro.

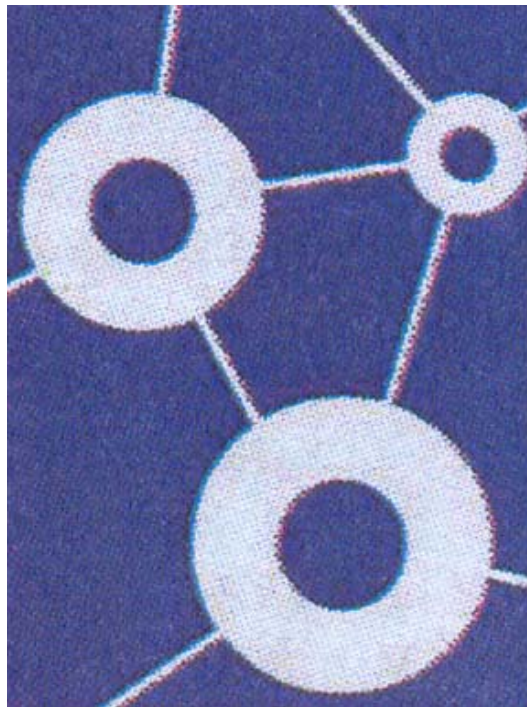
There are different scenarios for education in the twenty-first century, which are widely debated at various forums. One of the scenarios is associated with Building the Knowledge Society, which should not be reduced to knowledge economy.

The ongoing discussion reveals that different scenarios are likely in different parts of the world. However, many educationalists and policy-makers are of the opinion that, in our increasingly interdependent world, the only scenario capable of contributing to generating both equity and quality to the full realization of the right to education is linked to the Knowledge Society.

I am convinced that during the work of your Forum, which brings together different national and international partners and stakeholders, you will have the opportunity to discuss this idea and find the way for its appropriate realization in your national context.

From our side, I would like to assure you that UNESCO and all the EFA partner agencies will support you in every possible way.

THANK YOU





Some Proposals for the Activities of the National EFA Forum

Branko Radojičić, professor at the University of Montenegro:

- The percentage of illiterate people in Montenegro rose after the arrival of refugees and displaced persons from Bosnia and Kosovo, primarily those of Roma nationality. Hence, the task is to make a database of the number of Roma people living in different municipalities in Montenegro.
- Montenegro should give its best in order to make equal progress in all areas in the country, including villages which tend to lose their population, and in which education of children is faced with many difficulties.
- The unemployed should also be provided with more chances of additional education.

Goran Đurović, representative of the Centre for the Development of NGO Sector:

- The main objective of the EFA NF activities should be defined.
- “Strategy of Adult Education” should be passed, all relevant information required for setting up its objectives gathered, and an operative body which would coordinate the process established.
- Communication with all segments of society is very important, including unions, NGOs, civil sector and all those interested in taking part in the Project.
- Retired persons should also be included in this project, through some forms of informal education or in some other way.

Šerbo Rastoder, professor at the University of Montenegro:

- The current situation should be thoroughly looked into.
- The EFA discussions should be organized at municipality level, because each municipality has different kinds of needs.
- A dialogue of civilizations should be initiated

Dragan Bogojević, Head of the Bureau of Education:

- Before putting itself into motion, the NF should pay attention to the practical side of its activities and thus try to rationalize them.
- A separate budget should be provided for people who will be working exclusively for the National Forum.

Marko Špadijer, President of "Matica Crnogorska":

- We need a kind of decontamination of all sorts of indoctrinations still present in our educational system and in some textbooks.
- Elements imposing religious tendencies should be abandoned from the secular system of education.
- Since Montenegro is a bilingual country, we should insist on bilingualism.

Zoran Rajković, representative of the Society of Paraplegics of Montenegro:

- Special attention should be paid to persons with various degrees of disabilities, since they make up 10 percent of the overall population in Montenegro.
- Education of people with special needs in Montenegro is restricted mainly to three specialized institutions. However, learners with disabilities should be included in the regular educational system.
- A database for inclusive education should be formed (the precise number of children and young adults with disabilities in Montenegro).

Dragan Đurović:

- Within the organizational structure of the National Forum a separate problem-solving forum should be formed, which would pay attention to singular aspects related to the goals and priorities of the project.
- The experience by NGOs in their collection of data should be used.
- The profit sector should be kept in mind.



Conclusion

Montenegro has just started the EFA project with an idea not only to meet the goals of the Dakar Framework for Action, but also to keep up with social needs concerning basic and functional literacy. The imperative objective of the Forum will be to acquire the full support of the society for all those educational processes which fulfill various social needs, and thus make their contribution for Montenegro to become a genuine knowledge society.

As a small country, Montenegro has to base its further development and existence on knowledge. The EFA program should be based on a consensus about the need of education for all and about equality, and in this sense the support by the Government and UNESCO plays a particularly significant role.

This Meeting represents only the beginning of the dialogue with foreign partners on the topic of Education for All, and we are well aware that our efforts will not be fruitful unless we keep in mind the sub-regional and global perspectives of the Project.

Annex: Agenda

REPUBLIC OF MONTENEGRO
GOVERNMENT OF THE REPUBLIC OF MONTENEGRO
MINISTRY OF EDUCATION AND SCIENCE
PODGORICA

EDUCATION FOR ALL
MONTENEGRO – KNOWLEDGE SOCIETY
1ST MEETING OF NATIONAL FORUM
SEPTEMBER 2004

AGENDA

19th September 2004 (Sunday)

- 11:00-11:05 Opening of the Conference
- 11:05-11:10 Welcome address: Mr. Filip Vujanović, President of the Republic of Montenegro
- 11:10-11:25 Welcome address: Mr. Milo Đukanović, Prime Minister of the Republic of Montenegro
- 11:25-11:35 Education for All in Montenegro: Mr. Slobodan Backović, Minister of Education and Science
- 11:35-11:50 Education for All – Global and European Perspectives: Mr. Alexander Sannikov, Regional Advisor for Education for Europe, UNESCO
- 11:50-12:00 Education for All – the role of UNICEF and UNDP in Montenegro: Ms. Branka Kovačević, Head Office of UNICEF in Montenegro
- 12:00-12:15 Coffee break
- 12:15-12:35 Education for All – experiences from Lithuania and Baltic States: Ms. Vaiva Vebraite, Advisor to the President of Lithuania, and Mr. Dainius Numgaudis, State Secretary of the Ministry of Education and Science of Lithuania
- 12:35-12:50 Education for All – experiences from Moldova: Ms. Larisa Virtosu, Deputy Secretary General of the National Commission of UNESCO for Moldova
- 12:50-13:15 Education for All and Knowledge Society in Montenegro: Mr. Mitar Mišović, Vice Rector of University of Montenegro
- Chair:* Ms. Bojka Đukanović, National Coordinator for Education for All in Montenegro
- 13:15-15:00 Lunch
- 15:30-19:00 Visit to Cetinje, the Historic Capital of Montenegro
- 20:00-22:00 Cocktail dinner at Villa “Gorica”

20th September 2004 (Monday)

10:00-11:00 Towards Education for All Action Plan in Montenegro (open debate)
11:00-11:15 Coffee break
11:15-12:00 Towards Education for All Action Plan in Montenegro – continuation
of debate
12:00-13:00 Education for All Cooperation in the South East Europe Sub-Region:
Strategy and Mechanisms
13:00-13:15 Closing ceremony
Chair: Mr. Filip Vujanović, President of the Republic of Montenegro

13:15-13:45 Press conference
13:45-15:30 Lunch
16:00-19:30 Sight visit to Kotor, UNESCO World Heritage Site
19:30-21:30 Dinner at Kotor

izdavač: Ministarstvo prosvjete i nauke Crne Gore
www.mpin.cg.yu (Obrazovanje za sve)
za izdavača: dr Bojka Đukanović
štampa: ITP „Kolo”